## Coursework variant assignments and evaluation results

| No. | Student ID | $\begin{gathered} \text { CW } \\ \text { variant } \end{gathered}$ | Lecture attendance | $\begin{gathered} \text { CW } \\ \text { part } 1 \end{gathered}$ | $\begin{gathered} \text { CW } \\ \text { part } 2 \end{gathered}$ | Brownie points | Exam |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 221985YAFM | 6 | P | P | P | 3 | 91\% (5) |
| 2. | 223613YAFM | 20 | P | P | P | 0 | 97\% (5) |
| 3. | 225285LALD | 10 | P | P | P | 9 | 84\% (4) |
| 4. | 230397YAFM | 9 | P | P | P | 3 | 72\% (3) |
| 5. |  | 5 |  |  |  |  | 0\% (NS) |
| 6. |  | 2 |  |  |  |  | 0\% (NS) |
| 7. |  | 18 |  |  |  |  | 0\% (NS) |
| 8. |  | 13 |  |  |  |  | $0 \%$ (NS) |
| 9. |  | 14 |  |  |  |  | 0\% (NS) |
| 10. |  | 15 |  |  |  |  | $0 \%$ (NS) |
| 11. |  | 16 |  |  |  |  | $0 \%$ (NS) |
| 12. |  | 20 |  |  |  |  | $0 \%$ (NS) |
| 13. |  | 21 |  |  |  |  | 0\% (NS) |
| 14. |  | 19 |  |  |  |  | 0\% (NS) |
| 15. |  | 1 |  |  |  |  | $0 \%$ (NS) |

Notations used: CW - coursework, P - pass, F - fail, NS - no-show.

## Regarding the coursework

Your main task is to analyse the system and understand it's dynamics as much as possible, and write a concise report on your findings. Detailed coursework requirements can be found here: https://www.ioc.ee/~dima/YFX1520/CW_requirements.pdf. The completed coursework assignments can be submitted (in two parts if preferred) to Lecturer D. Kartofelev via e-mail (dmitri.kartofelev[at]taltech.ee) or before/after the lectures in person. The coursework is a prerequisite to taking the exam.

## Exam grading criteria

5 (excellent) student demonstrates excellent knowledge: $\mathrm{He} /$ she solves without mistakes typical problems of the course; He /she knows perfectly the concepts and relations of the subject and required reasoning and proofs ( $91 \%-100 \%$ from the capacity of the course);

4 (very good) student demonstrates very good knowledge: $\mathrm{He} /$ she solves typical problems of the course making small number of mistakes; He/she knows perfectly the concepts and relations of the subject and required reasoning and proofs ( $81 \%-90 \%$ from the capacity of the course);

3 (good) student demonstrates good knowledge: He/she solves typical problems of the course with small number of mistakes; He/she knows the concepts and relations of the subject and required reasoning and proofs but makes certain amount of mistakes ( $71 \%-80 \%$ from the capacity of the course);
2 (satisfactory) student demonstrates satisfactory knowledge: He/she solves typical problems of the course making mistakes; He/she knows the concepts and relations of the subject but makes in required reasoning and proofs many mistakes ( $61 \%-70 \%$ from the capacity of the course);

1 (poor) student demonstrates scarce knowledge: He/she solves typical problems of the course with many mistakes; He /she knows superficially the concepts and relations of the subject and makes in required reasoning and proofs great number of mistakes ( $51 \%-60 \%$ from the capacity of the course).

